



# NOTICE OF MEETING

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## SCHOOLS FORUM

WEDNESDAY, 13 JULY 2016 AT 4.30 PM

CONFERENCE ROOM A, SECOND FLOOR, THE CIVIC OFFICES

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## Membership

### Schools Members

One head teacher representative - nursery phase

Three head teacher representatives - primary phase

Two head teacher representatives - secondary phase

One head teacher representative - special phase

Five academy representatives

Five governors

### Non School Members

Four Councillors (one from each political party)

One representative from the following organisations:

The Anglican Diocese

The Roman Catholic Diocese

The 16-19 Representative

The Early Years providers (from the private, voluntary and independent sector)

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(NB This agenda should be retained for future reference with the minutes of this meeting).

Please note that the agenda, minutes and non-exempt reports are available to view online on the Portsmouth City Council website: [www.portsmouth.gov.uk](http://www.portsmouth.gov.uk)

## AGENDA

**1 Apologies**

**2 Declarations of Interest**

*Outstanding annual member declarations to be completed and returned.*

- 3 Membership Changes.**
- 4 Appointment of Chair and Vice Chair.**
- 5 Minutes and matters arising from the last meeting held on 25 May 2016.**  
(Pages 1 - 4)

- 6 2015-16 Dedicated schools grant outturn report and revised budget 2016-17.** (Pages 5 - 14)

Purpose.

To inform the Schools Forum of the year-end outturn position as at the end of March 2016 for the Dedicated Schools Grant (DSG) and to propose revisions to the DSG budget for 2016-17.

**RECOMMENDED that the Schools Forum:**

- a. Note the year-end outturn budget position for the Dedicated Schools Grant as at the end of March 2016 and the variance explanations contained within this report.**
- b. Endorse the revised DSG budget for 2016-17 as set out in Appendix 1.**

- 7 Maintained schools balances as at 31 March 2016** (Pages 15 - 32)

Purpose.

To inform the Schools Forum of the level of maintained schools' revenue and capital balances as at 31 March 2016.

**RECOMMENDED that the Schools Forum note the level of maintained schools' revenue balances and capital balances as at 31 March 2016 as shown in appendices 2 & 3.**

- 8 Future school balances as at 31 March 2016.**  
Richard Webb, Finance Manager will give a verbal update on this item.

- 9 Any other business.**

Members of the public are now permitted to use both audio visual recording devices and social media during this meeting, on the understanding that it neither disrupts the meeting or records those stating explicitly that they do not wish to be recorded. Guidance on the use of devices at meetings open to the public is available on the Council's website and posters on the wall of the meeting's venue.

# Agenda Item 5

## SCHOOLS FORUM

MINUTES OF THE MEETING of the Schools Forum held on Wednesday, 25 May 2016 at 4.30pm in the Civic Offices, Portsmouth

### Present

David Jeapes, Head Teacher	Secondary (in the Chair)
Gareth Hughes, Head Teacher	Secondary
Krishna Purbhoo, Head Teacher	Special
Sarah Sadler, Head Teacher	Primary
Karen Stocks, Head Teacher	Nursery
Jackie Collins, Head Teacher	Primary
Sue Wilson, Head Teacher	Primary
Alison Beane	Academies, Special
Fiona Calderbank	Academies, Secondary
Steven Labeledz	Academies, Secondary
Claire Stevens ( <i>on behalf of Lee Miller</i> )	Academies, Secondary
Clive Good, Governor	Primary
Bruce Marr, Governor	Secondary
Ruth Nabholz-Duncan, Governor	Nursery
Steve Sheehan, Governor	Primary
Councillor John Ferrett	Labour Party
Councillor Hannah Hockaday	Conservative Party
Stella Mbubaegbu	16-19 Representative

### 15. Apologies

Apologies for absence were received from Abigail Eales, Councillor Galloway and Lee Miller; Claire Stevens deputised for the latter.

### 16. Declarations of Interest

No declarations of interest were made.

Richard Webb, Finance Manager requested that members complete the declarations of interest forms that had been circulated.

### 17. Membership Changes.

Richard Webb informed members of the following membership changes:

#### Members whose tenures have ended

- Bruce Marr, Secondary Governor.
- Margaret Beel, Academy Primary.
- Steve Frampton, 16-19 Representative.
- Alison Beane, Academy Special.

#### New Members

- Bruce Marr was reappointed as Secondary Governor.
- Alison Beane was reappointed as Academy Special Representative.
- Joy Waelend, Ark Academy Trust was appointed as Academy Primary Representative.

- Stella Mbubaegbu, was appointed as 16-19 representative.

There is a vacancy for a special governor.

Members approaching the end of their tenure:

David Jeapes on 11 September 2016

Gareth Hughes on 11 September 2016

Steve Sheehan on 8 September 2016.

## **18. Minutes and Matters Arising From the Previous Meeting Held on 24 February.**

### **DECISION**

**The Schools Forum agreed the minutes of the meeting held on 24 February 2016.**

Matters Arising.

Page 4 - Mike Stoneman, Deputy Director of Children's Services confirmed that the report on the fair distribution of pupils and future-proofing will be brought to a future meeting.

## **19. Future School Funding Formula Change.**

Richard Webb introduced the report and in response to questions clarified the following points:

- There are no current plans to renegotiate the PFI contract. The PFI factor will continue to fund Miltoncross Academy and be indexed annually in line with contract, whilst it is possible to do so.
- Portsmouth allocates one of the highest levels of funding per pupil through the Looked After Children (LAC) factor. As a result of the proposals the funding will be transferred and reallocated by central government through the Pupil Premium Grant. The future funding rates for the Pupil Premium - LAC are currently unknown.
- It is assumed from the consultation document that the local arrangements for de-delegation will cease in 2019/20. If it happens before then, all members would be informed.
- There are current mechanisms in place for all the budgets listed in paragraph 6.9 that are currently de-delegated, to become traded services except for CLEAPS
- Volunteers were sought for the funding reform working group which would probably meet twice in July and once in September.

A general discussion took place with regard to the potential financial implications of the funding formula changes, as shown by the financial modelling using the Minimum Funding Levels (MFLs). Richard explained that this had been the first time that the MFLs had been applied at an individual school level, as originally they were used to determine the level of funding for local authority areas. He also explained that the actual financial impact of the consultation proposals will not be known until the second stage of the consultation is released; when it is expected that the DfE will release area and school level financial information.

The Chair noted that the transfer of funding from primary to secondary schools would not be a popular move and could potentially have significant ramifications.

Alison Jeffery, Director of Children's Services asked the Schools Forum whether it wished to make a representation to the Department for Education (DfE) expressing its concerns about the potential impact of the proposals based on the modelling carried out. The Forum agreed this would be a sensible proposal.

#### Actions

1. Phase representatives were asked to keep their phases up to date with the proposals, particularly the need to make individual arrangements should the schools wish to purchase services.
2. The Chair will draft a letter to the DfE in conjunction with Allison Jeffery setting out the Schools Forum's concerns about the potential impact of the proposals.
3. More volunteers will be sought for the funding reform working group.

#### **DECISIONS**

##### **The Schools Forum:**

- a. **Noted the Department for Education's proposed changes to the school funding arrangements and the potential impact of these changes, as set out within this report; and in particular:**

#### 2017-18

- i. **The transitional period for 2017-18 and 2018-19. Funding to Local Authorities would be allocated on a national formula basis, but Local Authorities would continue to distribute this to schools based on a local formula.**
- ii. **Additional ring-fencing. The 'Schools Block' funding will be ring-fenced within the Dedicated Schools Grant (DSG).**
- iii. **Creation of a new 'Central Schools Block' which will include the 'retained duties' element of the Education Services Grant (ESG).**
- iv. **The Introduction of a formulaic method for distributing High Needs funding from central to local government from 2017-18 (including Special Education Needs (SEN) and Alternative Provision (AP)).**
- v. **The proposed fundamental review of Schools Forum.**

#### 2019-20

- vi. **The implementation of a single National Funding Formula from 2019-20 (at a school level), with funding being passed directly by the Education Funding Agency.**
- vii. **Withdrawal of current de-delegation arrangements.**

- b. **Noted the submission of the response to stage 1, of the Department for Education's consultation, as shown at Appendix 1.**

- c. **Endorsed the creation of a working group to guide and inform the development of the local funding arrangements for 2017/2018 and 2018/2019 as set out in section 10.**

The meeting concluded at 5.40pm.

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David Jeapes  
Chair



<b>Title of meeting:</b>	Schools Forum
<b>Date of meeting:</b>	13 July 2016
<b>Subject:</b>	2015-16 Dedicated Schools Grant Outturn Report and Revised Budget 2016-17
<b>Report from:</b>	Alison Jeffery, Director of Children's Services
<b>Report by:</b>	Richard Webb, Finance Manager for Children's Services
<b>Wards affected:</b>	All Wards
<b>Key decision:</b>	No
<b>Full Council decision:</b>	No

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## 1. Purpose of report

The purpose of this report is to inform Schools Forum of the year-end outturn position as at the end of March 2016 for the Dedicated Schools Grant (DSG) and to propose revisions to the DSG budget for 2016-17.

## 2. Recommendations

It is recommended that Schools Forum:

- a. Note the year-end outturn budget position for the Dedicated Schools Grant as at the end of March 2016 and the variance explanations contained within this report.
- b. Endorse the revised DSG budget for 2016-17 as set out in Appendix 1.

## 3. Background

- 3.1. The DSG is a ring-fenced grant for education and can only be used for the purposes of the Schools Budget as defined in the School and Early Years Finance (England) Regulations.
- 3.2. The original DSG budget for the financial year 2015-16, was approved by the Cabinet Member for Children and Education and endorsed by Schools Forum in February 2015. This report provides Schools Forum with the year-end outturn position as at 31 March 2016.

3.3. In respect of the financial year 2016-17, the original DSG budget was agreed on 20<sup>th</sup> Jan 2016 by Schools Forum with a number of changes in regards to the de-delegated budgets. The Cabinet Member for Children and Education approved the budget on 21 January 2016. The changes agreed in January, together with further proposed budget revisions for 2016-17 are clarified within section 5 and Appendix 1 of this report.

#### 4. Dedicated Schools Grant

4.1. The table below sets out the DSG final outturn position as at the 31 March 2016.

<b>DEDICATED SCHOOLS GRANT</b>	<i>Original Estimate 2015/16 £000's</i>	<i>Revised Estimate 2015/16 £'000's</i>	<i>Outturn £'000's</i>	<i>over/ (under) spend £'000's</i>
<b>DSG : Devolved</b>				
Nursery ISB	7,800	7,654	8,094	440
Primary ISB	47,792	45,834	45,834	0
Secondary ISB	21,144	18,640	18,640	0
High Needs ISB	4,893	4,893	4,738	(155)
<b>DSG : Retained</b>				
De-Delegated Budgets & Growth Fund	927	898	757	(141)
High Needs	9,458	9,459	8,752	(707)
Centrally Retained	4,286	3,635	3,558	(77)
<b>Total DSG expenditure</b>	<b>96,301</b>	<b>91,013</b>	<b>90,373</b>	<b>(640)</b>
<b>Funded by:</b>				
DSG and other Specific Grants	(96,301)	(90,919)	(90,919)	0
DSG timing Adjustment	0	0	83	83
DSG Brought Forward	(4,585)	(4,585)	(4,585)	0
DSG Carried Forward	4,585	4,491	5,048	557
<b>Total Retained DSG</b>	<b>(96,301)</b>	<b>(91,013)</b>	<b>(90,373)</b>	<b>640</b>
<b>TOTAL Dedicated Schools Grant</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

The figures in the above table are subject to rounding to the nearest £1,000 and may not calculate exactly.

4.2. The variances shown in the table above are explained in more detail below.

#### Nursery ISB

4.3. During 2015-16 it was reported that actual expenditure on placement costs for 3 & 4 year olds in Private, Voluntary and Independent (PVI) Nursery settings, was forecast to exceed the budget provision by an estimated £350,000, although this was being offset by a decrease in the payments made to maintained units. The final outturn for the PVI units in



2015-16 was an over spend of £429,000, with maintained nursery units overspending by £11,000.

- 4.4. The overspend in the maintained and PVI nursery units arose mainly due to an increase in the numbers of children accessing early education when compared to 2014-15. The numbers of 3 & 4 year olds attending PVI nurseries in the spring term rose by 121 when compared to last year. However, £160,000 of the over spend was due to some payments in respect of financial year 14-15 being processed in 15-16 at year-end. Arrangements have now been put in place to mitigate a re-occurrence.

#### Primary & Secondary ISB & De-Delegated Budgets

- 4.5. During 2015-16 there were three Academy conversions. The table below shows the adjustments made to the budgets during the year, to reflect these conversions, for the Primary and Secondary Individual School Budgets (ISB) as well as the De-Delegated Budgets.

	Original Budget as at April 2015 £000's	Impact of Academy Conversions £000's	Revised Budget (as shown above) £000's
Primary ISB	47,792	(1,958)	45,834
Secondary ISB	21,144	(2,504)	18,640
De-Delegated	927	(29)	898

- 4.6. The underspend of £141,000 in the de-delegated and growth fund budgets is due mainly to the schools specific contingency; as during the final year there were no requests for financial support from the contingency fund.

#### High Needs (ISB)

- 4.7. The budget included the costs relating to an additional 29 places in Mary Rose and Cliffdale Special Academies from September 2015, in excess of the agreed place numbers. The under spend arose as a result of the number of additional pupils requiring Special School places being less than predicted.
- 4.8. A new inclusion centre opened at St Edmunds School in September 2015 and was expected to provide 12 high needs places. After discussions between the Inclusion team and the school it was agreed that only 9 places were required reducing the authorities predicted spend by £17,500 in 2015-16. In 2016-17 the three spare places will be utilised in a new centre opening at Trafalgar Academy.

## High Needs

- 4.9. The High Needs budgets are the most volatile area of the DSG budget, due to a significant proportion of the funding being linked to pupil needs and movements. At the end of 2015-16, the High Needs budget was under spent by £707,000 mainly as a result of the areas shown in the table below.

<b>Budget Area</b>	<b>Over/(Under) Spend £000's</b>
Element 3 Top Up Funding	(769)
Pupils with EHCP	31
Post 16 Funding	(65)
Out of City Placements	96
	<b>(707)</b>

### **Element 3 Top Up Funding**

- 4.10. In setting the budget for 2015-16 funding was set-aside to meet the Element 3 costs of the expected additional pupils at Mary Rose & Cliffdale Special Schools from September 2015, as well as the potential "band creep" arising from the new intake of pupils in September. The actual level of funding required to meet these expected pressures, was less than anticipated, leading to an under spend of £491,000 at the end of the year.
- 4.11. A further under spend of £294,000 arose in respect of the Alternative Provision and Resourced Units; as a result of lower than anticipated numbers of pupils being placed by the City Council in these settings.
- 4.12. These underspends were partially offset by a small over spend of £16,000 on the top up payments made for Portsmouth pupils being educated in maintained schools in other local authority areas.

### **Post 16 Funding**

- 4.13. The number of high needs pupils accessing post-16 education has increased between 2014-15 and 2015-16 academic years. In the summer term 2015, the authority was supporting 64 learners, whilst in the autumn term 2015 the number increased to 73 and has remained consistent for the academic year. Effective negotiation by the Special Educational Needs and Disability Team with the Post-16 Colleges led to the overall amount being paid to colleges remaining within the budget; resulting in an overall under spend of £64,500.

### **Out of City Placements**

- 4.14. The number of pupils placed out of the city in private / independent placements has increased over the course of the year from 32 to 38 at an average cost of £43,329 compared to an average cost in 2014-15 of £44,138.

### Other centrally retained budgets

- 4.15. The under spend of £77,000 has arisen from small variances in a number of areas; nursery quality standards, 2 year old place funding and 2 year old trajectory funding.
- 4.16. The nursery quality standards under spend of £52,500 is due to the service carrying a vacancy for the financial year.
- 4.17. The revised expenditure budget for 2 year old places in 2015-16 was based upon the census count in January 2015 and the year-end position showed a small underspend of £33,000 indicating that our numbers of 2 year olds has remained consistent throughout the year.

### DSG Grant & Carry-forward

- 4.18. The funding received directly by the Council in respect of the Dedicated Schools Grant continued to reduce during the financial year, as a consequence of schools converting to Academy status and their funding being allocated directly to them from the Education Funding Agency. The final amount allocated to Portsmouth City Council amounted to £90,919,000 compared to an initial budget estimate of £96,301,110.
- 4.19. The budget was revised during the year at various stages to reflect the changes to the Council's grant allocations, such as the recoument adjustments for maintained schools converting to Academy status. During the year, the DfE reduced the funding by a further £83,000 in respect of the Early Years Block which related to an expected late adjustment of 2014-15.
- 4.20. The carry forward increased in 2015-16 to £5,048m. However, it should be noted that the Secretary of State for Education has now approved the Council's request (which was endorsed by Schools Forum) to use £2m of the carry forward balance, to support a programme of capital improvements to special school facilities in the city to enable them to support pupils with higher levels of need.

## 5. Revised Budget 2016-17

5.1. Appendix 1 shows the initial budget for 2016-17 which was approved in January 2016. Since agreeing the initial budget for 2016-17 the following changes have occurred which has required the proposed revisions below.

- Conversion of Westover Primary to academy status from 1 February 2016
- Proposed changes to the funding arrangements with The Harbour School, in respect of:
  - the number of High Needs SEN places
  - the number Alternative Provision places
  - Element 3 top-up rates for both SEN and AP places
  - Medical funding.

### **Conversion of Westover Primary School**

5.2. Westover Primary converted to Academy status from 1st February 2016; therefore adjustments were required to the Primary ISB as well as the de-delegated budgets. As schools continue to convert to Academy, further adjustments to these budgets will be required.

### **The Harbour School**

#### ***Place funding and Element 3 Top-up for SEN and AP***

- 5.3. In setting the initial budget for 2016-17, it was highlighted that following the recommendations of the Social, Emotional and Mental Health (SEMH) review, the number of commissioned places at The Harbour School were being reviewed. Following detailed financial modelling and discussions with the school a number of changes to the High Needs places and the Element 3 Top-up were agreed with The Harbour School.
- 5.4. It is expected that these proposed changes will come into effect from 1 September 2016 and provide the school with greater stability in its funding. The table below sets out the proposed changes to the commissioned places.



The Harbour School	Academic Year		Financial Year 2016-17	
	2015-16	2016-17	Apr to Aug	Sep to Mar
SEN Places	84	95	35	55
AP Places	151	111	63	65
Total Places	<b>235</b>	<b>206</b>	<b>98</b>	<b>120</b>
Total funding	<b>£2,350,000</b>	<b>£2,060,000</b>	<b>£980,000</b>	<b>£1,200,000</b>

- 5.5. The reduction in place funding of £290,000 (full year effect) would be used to increase the level of Element 3 Top-up payable to the school from 1 September for both SEN and AP, as shown in the table below.

Band	April to August 2016	From 1 September 2016
SEN	£	£
A	18,011	21,283
B	9,859	11,898
C	8,255	10,051
D	6,933	8,529
E	5,284	6,630
F	3,012	4,014
G	2,219	3,101
H	781	1,446
Stamshaw	28,190	28,190
<b>AP</b>	<b>2,714</b>	<b>6,000</b>

#### ***Medical Tuition Funding***

- 5.6. In 2014-15 Schools Forum agreed an increase to medical / individual tuition funding to The Harbour School by £220,000, to support the delivery of full time education to pupils following a decision made by a medical practitioner. This funding was netted off against the charges made by The Harbour School to those schools who commissioned medical tuition directly with them, which was both confusing and administratively burdensome. It is now proposed that the full amount £660,000 to the Harbour School, thus removing the need for The Harbour School to charge other schools when pupils who require educating due to a decision made by a medical practitioner.
- 5.7. Where schools have requested one to one tuition that has not been directed by a medical practitioner then Harbour School will still be able to charge.

## **6. Reasons for recommendations**

It is recommended that Schools Forum note the contents of the report in respect of the financial outturn for 2015-16 and endorse the amendments to the budget

for 2016-17, (which was originally approved in January 2016) for the reasons set out in section 5.

**7. Equality impact assessment (EIA)**

This report does not require an Equality impact Assessment as the proposal does not have any impact upon a particular equalities group.

**8. Legal implications**

There are no legal implications arising from the recommendations in this report.

**9. Director of Finance’s comments**

Finance comments have been included within the body of this report.

Signed by: Alison Jeffery, Director of Children's Services

**Appendices:** None

**Background list of documents: Section 100D of the Local Government Act 1972**

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

<b>Title of document</b>	<b>Location</b>
School & Early Years Finance (England) Regulations	<a href="http://www.legislation.gov.uk">www.legislation.gov.uk</a>
DSG Budget Estimates and Monitoring Records	Education Finance

The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by ..... on .....

.....  
Signed by:

**Appendix 1 - Dedicated Schools Grant Revised Budget 2016-17**

	<b>Proposed 2016-17 budget</b> (Schools Forum 20 Jan 2016)	<b>Changes agreed at Schools Forum 20 Jan 2016</b>	<b>Original Approved 2016-17 Budget</b> (including Academies)	<b>Proposed Budget Changes</b>	<b>Revised 2016-17 Schools Budget</b> (including Academies)	<b>Revised 2016-17 Schools Budget</b> (excluding Academies)
	£000	£000	£000	£000	£000	£000
<b>Individual School Budgets (ISB)</b>						
Primary	61,537	64	61,601	-	61,601	45,492
Secondary	44,332	21	44,353	-	44,353	19,141
Special School Place Funding	5,197	-	5,197	64	5,261	2,901
Resourced Unit Place Funding	925	-	925	-	925	635
Alternative Provision Place Funding	1,650	-	1,650	(233)	1,417	1,297
	<b>113,641</b>	<b>85</b>	<b>113,726</b>	<b>(169)</b>	<b>113,557</b>	<b>69,466</b>
<b>De-delegated and central budgets</b>						
Growth Fund	365	-	365	-	365	365
De-delegated budgets	477	55	532	-	532	523
Licences	120	-	120	-	120	120
Schools Forum	15	-	15	-	15	15
Admissions	252	-	252	-	252	252
	<b>1,229</b>	<b>55</b>	<b>1,284</b>	<b>-</b>	<b>1,284</b>	<b>1,275</b>
<b>Early Years</b>						
3 & 4 Year Old Provision <sup>1</sup>	8,048	-	8,048	-	8,048	8,048
2 Year Old Provision	2,332	-	2,332	-	2,332	2,332
Central Expenditure on under 5	599	-	599	-	599	599
	<b>10,979</b>	<b>0</b>	<b>10,979</b>	<b>-</b>	<b>10,979</b>	<b>10,979</b>
<b>High Needs</b>						
Element 3 Top-up funding	7,170	-	7,170	82	7,252	7,252
Out of City Placements	1,750	-	1,750	-	1,750	1,750
SEN Support Services	707	-	707	-	707	707
Medical Education	573	-	573	87	660	660
Outreach Services	187	-	187	-	187	187
Fair Access Protocol	60	-	60	-	60	60
	<b>10,447</b>	<b>0</b>	<b>10,447</b>	<b>169</b>	<b>10,616</b>	<b>10,616</b>
<b>Total Expenditure</b>	<b>136,296</b>	<b>140</b>	<b>136,436</b>	<b>0</b>	<b>136,436</b>	<b>92,336</b>
DSG Income <sup>2</sup>	(133,649)	-	(133,649)	-	(133,649)	(89,549)
DSG Income (2 Year Old Funding) <sup>3</sup>	(2,260)	-	(2,260)	-	(2,260)	(2,260)
3 & 4 year old pupil premium	(218)	-	(218)	-	(218)	(218)
One-off use of Carry Forward	(169)	(140)	(309)	-	(309)	(309)
<b>Total Income</b>	<b>(136,296)</b>	<b>(140)</b>	<b>(136,436)</b>	<b>0</b>	<b>(136,436)</b>	<b>(92,336)</b>

<sup>1</sup> Includes pupil premium for 3 and 4 year olds

<sup>2</sup> Per EFA allocations 17<sup>th</sup> December including provisional Early Years funding

<sup>3</sup> Estimated funding. Initial allocation will be announced by EFA in June 2016

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<b>Title of meeting:</b>	Schools Forum
<b>Date of meeting:</b>	13 July 2016
<b>Subject:</b>	Maintained School Balances as at 31 <sup>st</sup> March 2016
<b>Report from:</b>	Alison Jeffery, Director of Children's Services
<b>Report by:</b>	Richard Webb, Finance Manager for Children's Services
<b>Wards affected:</b>	All Wards
<b>Key decision:</b>	No
<b>Full Council decision:</b>	No

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## 1. Purpose of report

- 1.1. The purpose of this report is to inform Schools Forum of the level of maintained schools' revenue and capital balances as at 31<sup>st</sup> March 2016.

## 2. Recommendations

- 2.1. It is recommended that Schools Forum notes the level of maintained schools' revenue balances and capital balances as at 31<sup>st</sup> March 2016 as shown in Appendices 2 & 3.

## 3. Background

- 3.1. Each year schools are given delegated budgets which are calculated using a locally agreed fair funding formula. These budgets are supplemented by specific government grants (e.g. Pupil Premium) and through the efforts of the school. Delegated budgets are intended to be spent during the year on the existing cohort of pupils, although it is prudent for a school to retain a small surplus to provide for future uncertainties.
- 3.2. Schools do spend the vast majority of funds directly on the education of their pupils. However, there are a number of genuine reasons why schools may accumulate a balance at the year-end, for example, to provide for planned building works or to provide consistency in staffing levels during funding fluctuations relating to predicted changes in numbers on roll.

- 3.3. In some cases, factors outside of the control of the school can cause increases in balances; for example, large capital building schemes may slip from one year into the next.
- 3.4. Whilst devolved formula capital allocations are ring fenced for capital purposes only, schools may use revenue balances to support capital schemes. In 2015/16, schools allocated some £1.6m (£1.13m 2014/15) of revenue funding to capital purposes.
- 3.5. Schools were surveyed during the spring term to ascertain future commitments against estimated closing balances in order to provide data in accordance with Consistent Financial Reporting (CFR) requirements. This data has since been updated to reflect actual, rather than estimated, closing balances.
- 3.6. In 2014 Schools Forum agreed to continue without a "balance control mechanism" (i.e. a "clawback" system) and to implement proposals to strengthen the monitoring arrangements. An extract from the current Scheme for Financing Schools is shown at Appendix 1 and highlights the 'controls on surplus balances' together with the items that can be deemed to be committed within the year-end balances.

#### 4. Revenue Balances

- 4.1. The following table illustrates the level of school revenue balances over the last three years:

Sector	Balance as at 01/04/14	% of 2013/14 budget allocation	Balance as at 01/04/15	% of 2014/15 budget allocation	Balance as at 01/04/16	% of 2015/16 budget allocation
Nursery & Primary schools	6,595,449	12.6	5,458,781	11.77	5,767,384	12.02
Secondary schools	3,892,843	10.6	2,060,385	9.84	1,420,558	7.60
Special schools	312,384	7.3	(134,901)	(2.12)	(666,203)	(9.21)
Total	10,800,676	11.6	7,384,265	10.02	6,521,740	8.83

- 4.2. Since presenting the balances report last year, the following schools have converted to Academy status and any surplus balances will have transferred to the new Academy Trusts:

- City of Portsmouth Boys School
- Stamshaw Junior School

In order to provide a consistent comparison between 2014/15 and 2015/16, the balances for these schools have been excluded from the restated 2014/15 figures in the table below.

Sector	Balance as at 01/04/15 Restated	% of 2014/15 budget allocation	Balance as at 01/04/16	% of 2015/16 budget allocation
Nursery & Primary schools	5,391,210	11.95	5,767,384	12.02
Secondary schools	2,068,100	11.31	1,420,558	7.60
Special schools	-134,901	-2.12	-666,203	-9.21
Total	7,324,409	10.50	6,521,740	8.83

- 4.3. It is important to note that the total schools' balances of £6.5m as at 1 April 2016 include £0.581m (£0.570m 2014/15) of community related balances e.g. Community Improvement Partnerships, community lettings, breakfast and after school clubs etc. leaving £5.9m (£6.8m 2014/15) of "curriculum" balances relating to core activity. Of this, a further £2.0m (£2.3m 2014/15) has been committed to specific projects or initiatives, leaving a balance of £3.9m, or 5% of the 2015/16 budget allocation, as genuinely uncommitted, which exceeds the CIPFA guideline of between 2-3% of budget for uncommitted balances.
- 4.4. Five schools had year-end deficit balances at the end of 2015-16. Mayfield School has an agreed recovery plan in place to recover their deficit. The Authority is supporting both the Harbour School and Brambles Nursery in the process of renewing and resubmitting revised recovery plans for approval. Redwood Park is currently in the process of finalising their deficit recovery plan, which is expected to be submitted shortly for approval by the Authority. Highbury Primary has already put plans in place and has set a surplus budget for 2016-17.

## 5. Review of Specific School Balances

- 5.1 The school revenue balances as at 31st March 2016 are shown by school at Appendix 2. The Scheme for Financing Schools categorises Primary & Special Schools who have uncommitted balances in excess of 8% of budget share as having excessive balances. For Secondary Schools, the threshold is 5% of budget share.
- 5.2 From a review of the balances in Appendix 2, 26 (63%) Primary and Special Schools had uncommitted balances below 8%, this is a small increase from the 25 (60%) schools whose uncommitted balances were under 8% in 2014-15.
- 5.3 Of the remaining 15 Primary and Special schools with uncommitted balances over 8%, seven have balances below 10%, six have balances between 10% and 20% and two have uncommitted balances over 20%.

- 5.4 For Secondary Schools, only two of the four maintained schools had uncommitted balances in excess of 5% of budget share.
- 5.5 The table below highlights the five schools whose total balances exceed 20% of their budget share allocation. Of these five schools, four had uncommitted balances which were also deemed to be excessive (i.e. above the 8% and 5% thresholds).

School	Balance as at 01/04/16	% of 2015/16 budget allocation	% of 2014/15 budget allocation
<b>Primary</b>			
Langstone Infant	387,564	35.67	27.44
Manor Infant	315,620	30.73	36.03
Portsmouth Primary	404,444	22.17	17.25
St Georges Beneficial CE Primary	343,800	24.77	23.96
St John's Catholic Primary	257,917	24.23	15.18
<b>TOTAL</b>	<b>1,709,345</b>		

- 5.6 Of the six schools that had high balances last year and which were reported in detail, three continue to hold high balances (Langstone infant, Manor Infant, St Georges Beneficial CE Primary) and are analysed in detail below. Of the remaining three schools (Cumberland Infant, Fernhurst Junior and Springfield) their balances have decreased during 2015-16 and are now below the 20% threshold.
- 5.7 Explanations for the five schools this year with significant balances are set out below.

#### Langstone Infant

- 5.8 Langstone Infant's year-end balances have increased from £293,749 to £387,564 as at the end of March 2016. Of this balance, the school have indicated that £153,084 (£129,276, 2014/15) is committed. The School has seen falling pupil numbers over recent years and is aware that due to a local housing project that pupil numbers will increase in the future. They have therefore built their balances to maintain the staffing establishment and meet future planned in-year deficits until the predicted pupil numbers increase.
- 5.9 The school has indicated on their year-end return that the balance will be used as follows:
- £22,844 for staffing, in relation to forecast increase pupil numbers.
  - £130,240 in respect of commitments relating to Service Level Agreements, lease and maintenance agreements as well as Salix loan repayments, etc.
- 5.10 On investigation, only £9,320 of the £130,240 met the criteria for 'committed' expenditure as set out in the Scheme for Financing Schools.

Therefore the remaining uncommitted expenditure would be £355,400 (32.7% of budget share) rather than the reported £234,480 (£164,473, 2014/15). The school has been advised of the allowable expenditure criteria in preparation for end of the 2016-17 financial year.

#### Manor Infant

- 5.11 Manor Infant's year-end balances have decreased from £377,567 to £315,620 as at the end of March 2016. Of this balance, £3,223 relates to a deficit community balance and the school have indicated that £227,777 (£30,425, 2014/15) is committed. The committed balance includes a grant of £220,000 from the 2 year old trajectory funding to expand their provision of 2 year old Nursery places which is expected to open in September 2016.
- 5.12 The school has also indicated on their year-end return that the committed balance will be used as follows:
- £219,000 for expansion of 2 year old nursery provision
  - £12,000 for staffing, in relation to forecast increase pupil numbers
  - (£3,223) for a deficit community balance.
- 5.12 The remaining uncommitted balance of £87,842 equates to 8.55% of the schools budget share.

#### Portsmouth Primary

- 5.13 Portsmouth Primary's year-end balances have increased from £285,720 at the end of March 2015 to £404,444 at the end of March 2016. Following the appointment of a new Head-teacher in 2015, the school has been reviewing its expenditure plans, including capital projects and future staffing requirements. The school now has new plans which are expected to lead to a reduction in their level of balances by the end of the 2016-17 financial year.
- 5.14 Of the year-end balance, a deficit balance of £6,064 relates to community balances, and unexpected funding (£48,075) relating to Growth Fund and a growth in early years pupil payments was received in March 2016.
- 5.15 The school are indicating that a further £252,994 (13.87%) is committed.
- 5.16 The school has indicated on their year-end return that the committed balance will be mainly used as follows:
- £12,560 for building projects started in 2015-16 and completed after financial year end in April and May 2016.
  - £36,125 on general maintenance and improving classrooms agreed by Governors in December 2015 and expected to be completed by March 2017.

- £55,000 on Structural maintenance such as windows, roof, and building access. The estimated completion date of these works is March 2017.
- £35,000 upgrading ICT
- £42,000 supporting pupils in receipt of pupil premium, including a residential visit in May 2016, small tuition groups and access to learning
- £30,298 to provide consistency in staffing levels for anticipated fluctuations in the Number on Roll.
- £48,075 unexpected funding relating to the Growth funding and adjustments for additional nursery numbers, which will be used for additional staff and resources for the increased pupil numbers.
- £6,064 deficit community balance.

5.17 The remaining £151,450 equates to 8.30% of the schools budget share.

5.18 There are a number of items within the committed balances which are outside of the permitted use of surplus funds within the Scheme for Financing Schools, as set out in Appendix 1. The school has been advised of the criteria in preparation for the end of 2016-17 financial year.

#### St Georges Beneficial CE Primary

5.19 St George's year-end balances have increased from £305,969 at the end of March 2015 to £343,800 at the end of March 2016. Of the year-end balance £5,212 relates to community balances, whilst the school are indicating that a further £87,154 (6.28%) is committed.

5.20 The school has indicated on their year-end return that the committed balance will be mainly used as follows:

- £60,000 contribution to Capital. This includes playground redevelopment (£10,000) and saving towards an additional classroom (£50,000) to be completed by 1 September 2018.
- £27,154 to provide consistency in staffing levels for anticipated fluctuations in the Number on Roll.

5.21 The remaining uncommitted balance of £256,646 (£203,679 2014/15) equates to 18.49% of the schools budget share.

#### St John's Catholic Primary

5.22 St John's year-end balances have increased from £156,024 at the end of March 2015 to £257,917 at the end of March 2016. The school have indicated that none of their balance is "committed". Further discussion with the school has identified that whilst they do have future commitments, they believe that these would not meet the criteria within the Scheme for Financing Schools.

5.23 The £257,917 equates to 24.23% of the schools budget share.

5.24 In conclusion, the findings from the detailed review of the five schools with high levels of balances, indicates that the majority of the schools have clear commitments for the use of these balances. It also indicated that the schools are planning ahead to manage their funding to in order to be able undertake capital, ICT and maintenance works, provide consistency in staffing levels for anticipated fluctuations in NOR, as well fund as other school priorities.

## 6. Capital Balances

6.1 Devolved capital allocations are ring fenced and schools are expected to spend them on priority capital needs of school buildings. These allocations will therefore be held as capital balances until they are used and may be supplemented by funding from other sources.

6.2 An analysis of schools' current capital balances is given at Appendix 3 together with proposed spending plans as returned in the school survey. Where spending plans exceed balances there will need to be additional funding proposals.

6.3 The table below illustrates the level of school capital balances for the last three years:

Sector	Balance as at 01/04/14	Balance as at 01/04/15	Balance as at 01/04/16
Nursery & Primary schools	1,347,084	1,730,655	1,034,247
Secondary schools	682,358	737,052	1,533,335
Special schools	163,280	112,762	22,667
<b>Total</b>	<b>2,192,722</b>	<b>2,580,469</b>	<b>2,590,249</b>

Note: the above totals are the aggregate of surplus and deficit balances.

6.4 As with the revenue balances, in order to provide a consistent year-on-year comparison, the closing balances in respect those schools who converted to Academy status have been excluded from the restated 2014/15 figures in the table below.

Sector	Balance as at 01/04/15 Restated	Balance as at 01/04/16
Nursery & Primary schools	1,729,886	1,034,247
Secondary schools	734,817	1,533,335
Special schools	112,762	22,667
<b>Total</b>	<b>2,577,465</b>	<b>2,590,249</b>

6.5 In order to bring forward proposed capital schemes, schools were permitted to seek to spend against future Devolved Formula Capital (DFC) funding with the agreement of the Local Authority. DFC allocations were reduced significantly in 2011/12, meaning that it is no longer appropriate for schools to “anticipate” future capital funding.

**7. Reasons for recommendations**

As this report is for information only, Schools Forum is asked to note the contents of the report.

**8. Equality impact assessment (EIA)**

This report does not require an Equality impact Assessment as the proposal does not have any impact upon a particular equalities group.

**9. Legal comments**

There are no legal implications arising from the recommendation in this report.

**10. Director of Finance’s comments**

Financial comments have been included within the body of this report.

Signed by:  
Alison Jeffery - Director of Children's Services

**Appendices:**

- Appendix 1: extracts from the current Scheme for Financing Schools
- Appendix 2: schools’ revenue balances at 31<sup>st</sup> March 2016
- Appendix 3: schools’ capital balances and commitments at 31<sup>st</sup> March 2016

**Background list of documents: Section 100D of the Local Government Act 1972**

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

<b>Title of document</b>	<b>Location</b>
School Balances Files and Spreadsheets	Education Finance
Scheme For Financing Schools	PCC website and intranet

The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by ..... on .....

.....  
Signed by:



**Extracts from the current Scheme For Financing Schools**

**4.2 Controls on surplus balances**

As schools are moving towards greater autonomy and should not be constrained from making early efficiencies and to support medium term budgeting in a tighter financial climate, the balance control (clawback) mechanism for excessive balances continues to be withdrawn.

Schools will be deemed to have excessive balances, when Primary and Special Schools have uncommitted balances in excess of 8% and Secondary Schools 5% of their budget shares.

The control framework for monitoring school balances and their intended use requires that:

- a. Schools will continue to be asked to provide a breakdown of their year-end balances between committed and uncommitted, as well as an analysis of the intended use of any committed balances. The Education and Children's Finance team will continue to co-ordinate the process.
- b. A School Balances report will be presented to both the Cabinet member for Children's and Education and Schools Forum, following the completion of the year-end closedown process. This report will provide an analysis of the balances by school and schools with significant balances may be highlighted specifically within the report.
- c. Those schools identified as potentially breaching the balance thresholds, will be asked to provide further evidence of the planned use of their balances. The information will be reported back to Elected Members, the Schools Forum and the Education Department.
- d. The Education Department will consider this information as part of its school performance and improvement service provision, school challenge and specific reviews.

In determining whether school balances are committed, schools are only permitted to assign as committed, items listed in Annex 6.

School Forum may revisit the balance control (clawback) mechanism and the above control framework from time to time and where they believe significant and excessive balances have accumulated.

**Annex 6 –PERMITTED SPECIFIC PURPOSES FOR THE USE OF SURPLUS FUNDS**

- Valid orders placed through the financial system, but for which the goods have not been received.
- Funds held on behalf of other schools by fund holder schools (e.g. cluster funding).
- Balances held for specific community projects e.g. nursery provision, children's centres, extended services.
- Contribution towards capital works with the school (where alternative capital resources have been exhausted). A clear statement of intent signed by the Chair of Governors (subject to clawback if not delivered in stated timescales - maximum 3 years).
- Providing consistency in staffing levels where numbers on roll are predicted to fluctuate within the next year (note that a reasonable commitment would be £3,000 per pupil and forecast variations in pupil numbers should be given).
- Unexpected funds received by the school near the year-end which will be utilised for a specific purpose in the following financial year.

**APPENDIX 2**  
**SCHOOLS REVENUE BALANCES AS AT 31 MARCH 2016**

DFE no.	Balance as at 31/03/2015	% of 2014/15 budget share allocation	School Name	2015/16 Budget Share	Analysis of Balance		Balance as at 31/03/2016	% of 2015/16 Budget Share Allocation	Uncommitted as % of Budget Share Allocation	Committed as % of Budget Share Allocation
					Uncommitted	Committed				
	£	%		£	£	£	£	%	%	%
<b>PRIMARY &amp; NURSERY SCHOOLS</b>										
5000	-71,585	-18.47%	The Brambles Nursery	387,500		-92,247	-92,247	-23.81%		-23.81%
2005	154,078	5.58%	Arundel Court Primary	2,699,037	18,270	33,838	52,108	1.93%	0.68%	1.25%
2653	100,537	8.25%	College Park Infant	1,249,654	171,518		171,518	13.73%	13.73%	
2008	252,969	10.69%	Copnor Primary	2,447,314	237,958	132,983	370,941	15.16%	9.72%	5.43%
3420	105,731	9.55%	Corpus Christi Catholic Primary	1,147,197	130,050		130,050	11.34%	11.34%	
2689	231,189	12.70%	Cottage Grove Primary	1,874,034	185,493	84,535	270,028	14.41%	9.90%	4.51%
2677	134,223	10.96%	Court Lane Infant	1,252,660	94,686	92,250	186,936	14.92%	7.56%	7.36%
2644	86,719	5.75%	Court Lane Junior	1,517,914	1,896	25,426	27,322	1.80%	0.12%	1.68%
2716	182,064	14.27%	Craneswater Junior	1,290,098	17,989	110,491	128,480	9.96%	1.39%	8.56%
2665	154,549	21.43%	Cumberland Infant	758,032	57,439	80,698	138,137	18.22%	7.58%	10.65%
2648	53,330	5.87%	Devonshire Infant	918,633		110,838	110,838	12.07%		12.07%
2714	306,513	22.78%	Fernhurst Junior	1,357,566	119,916	138,054	257,969	19.00%	8.83%	10.17%
2637	89,471	12.09%	Goldsmith Infant	756,541	25,658	84,498	110,157	14.56%	3.39%	11.17%
2674	43,900	4.06%	Highbury Primary	1,296,388	40,646	-41,408	-762	-0.06%	3.14%	-3.19%
2694	293,749	27.44%	Langstone Infant	1,086,646	234,480	153,084	387,564	35.67%	21.58%	14.09%
2700	163,631	14.65%	Langstone Junior	1,188,303	85,192	88,129	173,321	14.59%	7.17%	7.42%
2719	377,567	36.03%	Manor Infant	1,027,180	87,842	227,777	315,620	30.73%	8.55%	22.17%
2673	134,998	14.60%	Medina Primary	933,257	48,495	107,446	155,941	16.71%	5.20%	11.51%
2654	77,839	11.11%	Meon Infant	725,098	63,970	50,000	113,970	15.72%	8.82%	6.90%
2715	64,562	5.80%	Meon Junior	1,174,236	29,430	18,000	47,430	4.04%	2.51%	1.53%
2645	42,016	4.25%	Meredith Infant	1,053,763	14,919	80,556	95,475	9.06%	1.42%	7.64%
2006	188,392	10.09%	Milton Park Primary	2,004,324	242,284	28,100	270,384	13.49%	12.09%	1.40%
2709	59,002	10.31%	Moorings Way Infant	560,976	64,501		64,501	11.50%	11.50%	
2658	109,796	9.05%	Northern Parade Federated School	2,310,848	16,920	-6,226	10,694	0.46%	0.73%	-0.27%
2697	182,971	16.99%	Penhale Infant	1,123,309	98,636	87,510	186,146	16.57%	8.78%	7.79%
2765	285,720	17.25%	Portsdown Primary	1,824,592	151,450	252,994	404,444	22.17%	8.30%	13.87%
2679	94,182	9.91%	Solent Infant	964,691	61,821	31,097	92,918	9.63%	6.41%	3.22%
2666	66,945	5.69%	Solent Junior	1,177,644	87,835	10,000	97,835	8.31%	7.46%	0.85%

DFE no.	Balance as at 31/03/2015	% of 2014/15 budget share allocation	School Name	2015/16 Budget Share	Analysis of Balance		Balance as at 31/03/2016	% of 2015/16 Budget Share Allocation	Uncommitted as % of Budget Share Allocation	Committed as % of Budget Share Allocation
					Uncommitted	Committed				
	£	%		£	£	£	£	%	%	%
2680	64,948	7.69%	Southsea Infant	872,620	32,745	47,712	80,457	9.22%	3.75%	5.47%
3214	305,969	23.96%	St Georges Beneficial C of E Primary	1,388,097	256,646	87,154	343,800	24.77%	18.49%	6.28%
3422	156,024	15.18%	St Johns Catholic Primary	1,064,304	257,917		257,917	24.23%	24.23%	
3212	231,772	15.03%	St Judes C of E Primary	1,556,307	92,601	72,458	165,059	10.61%	5.95%	4.66%
5207	274,040	17.26%	St Pauls Catholic Primary	1,592,218	91,296	121,711	213,007	13.38%	5.73%	7.64%
3423	100,982	8.90%	St Swithuns Catholic Primary	1,169,584	1,560	112,608	114,168	9.76%	0.13%	9.63%
2698	196,179	18.83%	Stamshaw Infant	1,039,824	120,455	56,435	176,890	17.01%	11.58%	5.43%
2706	67,571	7.10%	Stamshaw Junior							
2670	9,235	0.84%	Westover Primary	1,139,064	51,378		51,378	4.51%	4.51%	
2699	74,184	9.88%	Wimborne Infant	778,697	59,428	18,562	77,990	10.02%	7.63%	2.38%
2705	12,819	1.10%	Wimborne Junior	1,257,397	-1	9,002	9,001	0.72%	0.00%	0.72%
	<b>5,458,781</b>		<b>Total Primary &amp; Nursery</b>	<b>47,965,544</b>	<b>3,353,318</b>	<b>2,414,066</b>	<b>5,767,384</b>	<b>12.02%</b>	<b>6.99%</b>	<b>5.03%</b>
<b>SECONDARY SCHOOLS</b>										
5404	-7,715	-0.30%	City Of Portsmouth Boys Secondary							
4302	296,894	7.92%	King Richard Secondary	3,758,285		189,128	189,128	5.03%		5.03%
4303	-102,179	-1.96%	Mayfield Secondary	5,518,217		-100,195	-100,195	-1.82%		-1.82%
4301	1,136,477	22.45%	Springfield Secondary	5,053,380	840,755	69,956	910,710	18.02%	16.64%	1.38%
5413	736,908	16.95%	St Edmunds Catholic Secondary	4,362,790	361,915	59,000	420,915	9.65%	8.30%	1.35%
	<b>2,060,385</b>		<b>Total Secondary</b>	<b>18,692,672</b>	<b>1,202,670</b>	<b>217,889</b>	<b>1,420,558</b>	<b>7.60%</b>	<b>6.43%</b>	<b>1.17%</b>
<b>SPECIAL SCHOOLS</b>										
7472	-366,306	-10.43%	Harbour	4,310,054		-584,813	-584,813	-13.57%		-13.57%
7046	172,076	8.63%	Redwood Park Secondary	2,015,441		-126,278	-126,278	-6.27%		-6.27%
7750	59,330	7.01%	Willows Nursery	910,051	6,375	38,513	44,889	4.93%	0.70%	4.23%
	<b>(134,901)</b>		<b>Total Special</b>	<b>7,235,546</b>	<b>6,375</b>	<b>-672,578</b>	<b>-666,203</b>	<b>-9.21%</b>	<b>0.09%</b>	<b>-9.30%</b>
	5,458,781			47,965,544	3,353,318	2,414,066	5,767,384	12.02%	6.99%	5.03%
	2,060,385			18,692,672	1,202,670	217,889	1,420,558	7.60%	6.43%	1.17%
	(134,901)			7,235,546	6,375	-672,578	-666,203	-9.21%	0.09%	-9.30%
	<b>7,384,266</b>			<b>73,893,762</b>	<b>4,562,363</b>	<b>1,959,377</b>	<b>6,521,740</b>	<b>8.83%</b>	<b>6.17%</b>	<b>2.65%</b>

**APPENDIX 3**  
**SCHOOLS CAPITAL BALANCES AS AT 31 MARCH 2016**

Balance as @ 31/03/2015		Balance as @ 31/03/2016	Spending Plan	Description of Plan	Projected Balance
<b>PRIMARY &amp; NURSERY SCHOOLS</b>					
878	Arundel Court Primary	5,999	0		5,999
17,177	The Brambles Nursery	17,262	0		0
161,376	College Park Infant	169,426	0		169,426
177,273	Copnor Primary	5,098	23,593	Removal of chimney KS1 building	(18,495)
			23,593		
233	Corpus Christi RC Primary	233	0		233
188,817	Cottage Grove Primary	21,750	16,750	Renovation of MUGA - first week of Easter Hols	
			5,000	Replacement of conservatory doors - first week of Easter hols	
			21,750		0
46,134	Court Lane Infant	14,987	0		14,987
0	Court Lane Junior	(3,022)	0		(3,022)
10,878	Craneswater Junior	8,877	0		8,877



Balance as @ 31/03/2015		Balance as @ 31/03/2016	Spending Plan	Description of Plan	Projected Balance
33,216	Cumberland Infant	39,117	0		39,117
1,059	Devonshire Infant	812	812	ICT Projects	0
12,270	Fernhurst Junior	2,985	12,000	Contribution to roofing works	(9,015)
19,339	Goldsmith Infant	18,837	18,837	Internal refurbishment of school	0
6,695	Highbury Primary	146	0		146
0	Langstone Infant	18,001	15,000	Yr R Toilet refurbishment	
			3,001	Trim Trail Ground Covering	
			18,001		0
0	Langstone Junior	10,908	0		10,908
732	Manor Infant	7,499	0		7,499
51,054	Medina Primary	16,031	10,000	Contribution to lighting works	6,031
7,036	Meon Infant	7,036	6,025	Contribution to heating system	1,011
137	Meon Junior	425	0		425



Balance as @ 31/03/2015	Balance as @ 31/03/2016	Spending Plan	Description of Plan	Projected Balance
128,075	Meredith Infant <b>(3,829)</b>	0		<b>(3,829)</b>
127,715	Milton Park Primary <b>44,935</b>	6,716	MUGA sports pitch final payment	38,219
		6,716		
2,924	Moorings Way Infant <b>3,003</b>	0		3,003
3,632	Northern Parade Federation <b>2,768</b>	0		2,768
13,113	Penhale Infant <b>17,649</b>	14,685	Year 1 Toilets PO 2864077	
		15,000	Contribution to annual school modernisation capital Programme	
		29,685		<b>(12,036)</b>
<b>(5,583)</b>	Portsdown Primary <b>21,248</b>	0		21,248
40,419	Solent Infant <b>40,420</b>	2,727	Installation of a new staff entrance	
		3,159	Hall Lighting Replacement	
		5,886		34,534
20,958	Solent Junior <b>17,094</b>	10,000	Contribution to heating project	
		10,000		7,094
21,197	Southsea Infant <b>10,866</b>	0		10,866
117,179	St Georges Beneficial Primary <b>85,410</b>	15,000	Completion of lodge grounds	
		15,000		70,410



Balance as @ 31/03/2015	Balance as @ 31/03/2016	Spending Plan	Description of Plan	Projected Balance
400,622		10,000	Replace hall doors & reception doors	
		50,000	Replacement of nursery roof & enclosure of area under	
		200,000	Additional working space for adults	
		25,000	Additional car parking spaces	
		11,043	New Curriculum Server	
	<b>328,404</b>	296,043		32,361
27,753		3,132	Flooring YR1 toilets and both stairs	
	<b>38,146</b>	3,132		35,014
52,959				
	<b>37,651</b>	0		37,651
(1)				
	<b>0</b>	0		0
38,165				
	<b>21,029</b>	0		21,029
767				
	<b>0</b>	0		0
103				
	<b>3,794</b>	0		3,794
6,343				
	<b>(598)</b>	0		(598)
9				
	<b>3,850</b>	0		3,850
<b>1,730,653</b>	<b>1,034,247</b>	<b>477,480</b>		<b>539,505</b>



Balance as @ 31/03/2015		Balance as @ 31/03/2016	Spending Plan	Description of Plan	Projected Balance
<b>SECONDARY SCHOOLS</b>					
2,235	City of Portsmouth Boys	0	0		0
342	King Richard	1,402	0		1,402
(35,270)	Mayfield	1,970	0		1,970
(43,921)	Springfield	53,488	0		53,488
813,666	St Edmunds RC	1,476,475	1,276,475	200,000 Atrium project has been delayed New Technology block build planned 806,475 completion Aug 17 120,000 2*new science labs planned 2017 80,000 Pool hall full refurbishment 20,000 Planned resurfacing work New window/facias (drama/music/pool 50,000 external)	200,000
<b>737,052</b>	<b>Total Secondary</b>	<b>1,533,335</b>	<b>1,276,475</b>		<b>256,860</b>
<b>SPECIAL SCHOOLS</b>					
80,037	Redwood Park	(6,800)	0		(6,800)
7,235	Harbour	2,568	0		2,568





Balance as @ 31/03/2015		Balance as @ 31/03/2016	Spending Plan	Description of Plan	Projected Balance
25,490	Willows Nursery		26,899	Access system replacement Upgrade of fixtures in one of the classrooms	
		<b>26,899</b>	26,899		0
<b>112,762</b>	<b>Total Special</b>	<b>22,667</b>	<b>26,899</b>		<b>(4,232)</b>
<b>SUMMARY</b>					
1,730,653	Primary Schools	<b>1,034,247</b>	477,480		539,505
737,052	Secondary Schools	<b>1,533,335</b>	1,276,475		256,860
112,762	Specials Schools	<b>22,667</b>	26,899		<b>(4,232)</b>
<b>2,580,467</b>		<b>2,590,249</b>	<b>1,780,854</b>		<b>792,133</b>

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